

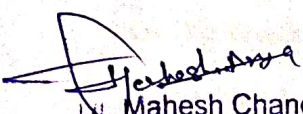
Bharat Singh Rawat Rajkiya Mahavidyalaya Rikhnikhal, Pauri Garhwal

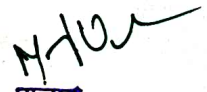
Department of EDUCATION

Three Years Programme - Semester System

Programme Name: B. A. EDUCATION (UG)

[REDACTED]	
PO1	<ul style="list-style-type: none">➤ develop a clear idea about the subject Education, like nature, scope and aim of Education, factors, different agencies of education and child centric Education.➤ Students develop knowledge about basic of Indian as well as Western Philosophy. They also develop knowledge about the importance of different schools of philosophy in the field of Education.➤ The student will be able to understand relation between education and society.
PO2	<ul style="list-style-type: none">➤ Students gather knowledge about human development theories of human behaviour and their role and importance & impact in the field of education and education system.➤ The student will be able to understand Contemporary issues in Education.
PO3	<ul style="list-style-type: none">➤ Students develop knowledge about the details history of Indian Education system.➤ Students acquire in-depth knowledge on educational technology.➤ The student will be able to understand new trends and importance of ICT.
PO4	<ul style="list-style-type: none">➤ The student will be able to analyse administration and management in education.➤ Students develop the concept of an ideal organization in educational institutions, the essential functions of educational management and they understand the different aspects of planning.➤ Students gather knowledge about Educational Psychology, theories of psychology and their role and importance & impact in the field of education and education system.
PO5	<ul style="list-style-type: none">➤ The student will be able to understand Term curriculum and types and bases of curriculums.➤ Students develop the concept of guidance and counselling, various types of Guidance and basic data necessary for Guidance.
PO6	<ul style="list-style-type: none">➤ Students gather knowledge about education system of different countries.➤ Students gather knowledge about methods of Comparative Education.➤ The student will be able to understand the concepts of measurement and evaluation in the field of education


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COURSE OUTCOME

OF

B. A. EDUCATION (UG)

B.A. FIRST SEMESTER

COURSE1: Philosophical foundation of Education

CO1: Understanding the nature and functions of education.

CO2: To enable the students to understand the major Philosophies of education.

CO3: To recognize the specific needs and functions of education with regard to philosophy.

CO4: To understand the relationship between education and philosophy.

CO5: To Interpret the contribution of various western schools of Philosophy in the field of education.

CO6: To explore the educational thoughts of Indian and Western educational thinkers.

CO7: To know about Delor's commission report.

CO8: To understand the relation between education and society.

COURSE2: Education and Society

CO1: To understand the meaning, nature, features & different branches of Indian Society.

CO2: Illustrate the meaning and nature of Education its function.

CO3: Compare how Education & Sociology are related to each other.

CO4: To understand meaning, nature, and scope of educational sociology.

CO5: To Understand the education as a social process.

CO6: To Understand the term social mobility.

Practical 1

CO1: The student will be able to understand and implement the psychological tools.

B.A. SECOND SEMESTER

COURSE1: Education and Human development

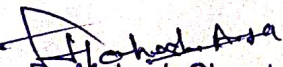
CO1: Will be able to discuss growth, development, and areas of development.

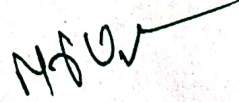
CO2: Will be able to Explain Piaget and Bruner's developmental psychology.

CO3: Will be able to Describe Heredity and environment and Individual differences.

CO4: Will be able to discuss Childhood and Adolescence and related educational programmes.

CO5: Will be able to Explain Perception, Attention, and their role in the Cognitive process.


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COURSE 2: Contemporary issues in Education

CO1: will be able to Explain the Meaning, Constitutional Provision and RTE Act related to Universalization of Elementary Education.

CO2: will be able to Discuss objectives and significance of SSA and RMSA.

CO3: will be able to Describe Knowledge Commission and objectives, significance of RUSA.

CO4: will be able to Discuss Problems and challenges of Indian Higher Education

CO5: will be able to Explain Peace Education and Education for Sustainable Development.

CO: will be able to Discuss Inclusive Education and Open & Distance Learning System.

Practical 1

CO1: The student will be able to understand and implement the psychological tools.

B.A. THIRD SEMESTER

COURSE1: Educational History and Indian Heritage

CO1: learners will be able to Explain the educational system in India during Vedic, Buddhist and Medieval periods.

CO2: learners will be able to Discuss the development of education in India in historical perspectives.

CO3: learners will be able to Describe the recommendations of various commissions.

CO4: learners will be able to Elaborate the National Policy on Education.

COURSE2: Educational and Technology

CO1: learners will be able Discuss the concept, nature and need of educational technology.

CO2: learners will be able Explain the role of Communication & Multimedia Approach in the field of Education.

CO3: learners will be able Discuss the role of Seminar, Panel Discussion in the field of education.

CO4: learners will be able Describe the role of technology in modern teaching-learning process.

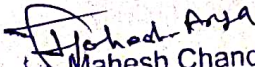
Practical 1

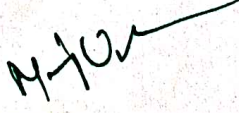
CO1: The student will be able to understand and implement the psychological tools.

B.A. FOURTH SEMESTER

COURSE1: Educational Administration and School Organization

CO1: To explore the role of administration and management in education.


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CO2: To understand the functions of different control management in education.

CO3: To familiarize the students with different aspects of educational administration and management.

CO4: To promote sensitivity towards educational administration and management.

CO5: To understand the meaning, importance and need of guidance and counselling.

CO6: To understand the necessity of school resources, time table and co-curricular activities of school.

CO7: To promote understanding of the inspection and supervision in educational system.

COURSE2: Educational psychology

CO1: To develop the understanding about the Concepts of Psychology and Educational Psychology

CO2: To understand the relationship between education and psychology

CO3: To understand the problems of adolescence and their educational implications

CO4: To develop understanding about different aspects of human development from infancy to adolescence.

CO5: To develop an appropriate understanding about Intelligence in terms of its concept and theories

CO6: To enable students understanding about learning and its theories

CO7: To understand the individual differences

Practical | The student will be able to understand and implement the psychological tools

CO1: The student will be able to understand and implement the psychological tools.

B.A. FIFTH SEMESTER

COURSE1: Curriculum Studies

CO1: learners will be able to explain the meaning and scope of curriculum.

CO2: learners will be able to describe the principles of curriculum construction and types of curriculums.

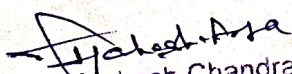
CO3: learners will be able to discuss the bases of Curriculum and NCF.

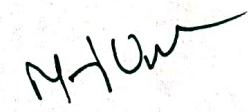
CO4: learners will be able to describe curriculum evaluation and Content selection and its determinants

COURSE2: Guidance & Counselling

CO1: learners will be able to describe the meaning of guidance and counselling.

CO2: learners will be able to explain the types of guidance and counselling.


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CO3:learners will be able Discuss the need of guidance and counselling in education.

CO4:learners will be able Explain the process of counselling.

CO5:learners will be able Discuss the qualities and functions of counsellor.

Practical I The student will be able to understand and implement the psychological tools.

B.A. SIXTH SEMESTER

COURSE1:Comparative Education

CO1:The student will be able to Discuss the meaning, nature, scope and importance of Comparative Education.

CO2:The student will be able to Explain the methods of Comparative Education.

CO3:The student will be able to Describe the Natural, Spiritual and Secular Factors of Comparative Education.

CO4:The student will be able to Understand the Universalization of Elementary and Secondary Education in UK &

CO5:The student will be able to Compare Indian education system with abroad.

COURSE2: Educational Measurement & Evaluation

1.The student will be able to Discuss the concepts of measurement and evaluation in the field of education.

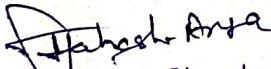
2. The student will be able to Explain the different types of measuring scales and their uses in education.

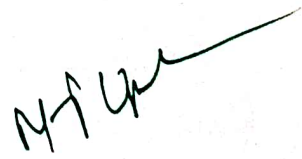
3. The student will be able to Describe different types of Tools and Techniques in the field of Education.

4.The student will be able to Elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement.

5. The student will be able to Discuss the emerging Trends in Evaluation and CCE.

Practical I The student will be able to understand and implement the psychological tools.


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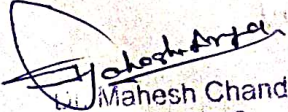
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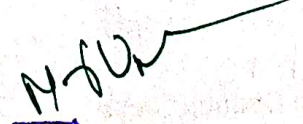
Department of EDUCATION

Three Years Programme - Annual System

Programme Name: B. A. EDUCATION (UG)

Programme Outcome	
PO1	<ul style="list-style-type: none">➤ develop a clear idea about the subject Education, like nature, scope and aim of Education, factors, different agencies of education and child centric Education.➤ Students develop knowledge about basic of Indian as well as Western Philosophy. They also develop knowledge about the importance of different schools of philosophy in the field of Education.➤ Students internalize the basic of Sociology, relation between Sociology and Education, theories of Educational Sociology and importance of Educational Sociology in the field of Education.
PO2	<ul style="list-style-type: none">➤ Students acquire in-depth knowledge on educational technology.➤ The student will able to understand new trends and importance of ICT.
PO3	<ul style="list-style-type: none">➤ Students gather knowledge about Educational Psychology, theories of psychology and their role and importance & impact in the field of education and education system.
PO4	<ul style="list-style-type: none">➤ The student will able to analyses administration and management in education.➤ Students develop the concept of an ideal organization in educational institutions, the essential functions of educational management and they understand the different aspects of planning.
PO5	<ul style="list-style-type: none">➤ Students develop knowledge about the details history of Indian Education system.
PO6	<ul style="list-style-type: none">➤ Students develop the concept of guidance and counselling, various types of Guidance and basic data necessary for Guidance.


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Course Outcome (CO)
of
B.A. EDUCATION (UG)

B.A. FIRST YEAR

COURSE 1- Philosophical & Sociological Bases of Education

CO1:To enable the students to understand the major Philosophies of education.

CO2:To recognize the specific needs and functions of education with regard to philosophy.

CO3:To understand the relationship between education and philosophy .

CO4:To Interpret the contribution of various western schools of Philosophy in the field of education.

CO5:To explore the educational thoughts of Indian and Western educational thinkers.

CO6:Understanding the nature and functions of education.

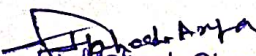
CO7:To understand the relation between education and society.


COURSE 2 - Technology In Education

CO1:To develop the understanding of concept, origin and characteristics of Educational Technology.

CO2:To enable the students to differentiate between hardware and software.

CO3: To develop the understanding of concept, origin and characteristics of Educational Technology.


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CO4: To enable the students to differentiate between hardware and software.

CO5: To enable the students to understand Programme Learning.

CO6: To enable the students to use Educational Technology for improving teacher's behaviour.

CO7: To enable the students to understand the concept of microteaching.

CO8: To enable students to understand the role of mass and multimedia in distance education.

CO9: To enable student to use various kinds of communication.

To enable the students to understand Programme Learning.

CO10: To enable the students to use Educational Technology for improving teacher's behaviour.

CO11: To enable the students to understand the concept of microteaching.

CO12: To enable students to understand the role of mass and multimedia in distance education.

CO13: To enable student to use various kinds of communication.

PRACTICAL TRAINING

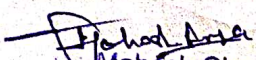
CO1: The student will be able to understand and implement the psychological tools.

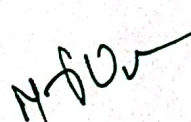
BASIC COURSE

COURSE 1- Psychological foundation of Education

CO1: To develop the understanding about the Concepts of Psychology and Educational Psychology

CO2: To understand the relationship between education and psychology


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CO3: To understand the problems of adolescence and their educational implications

CO4: To develop understanding about different aspects of human development from infancy to adolescence.

CO5: To develop an appropriate understanding about Intelligence in terms of its concept and theories

CO6: To enable students understanding about learning and its theories

CO7: To understand the individual differences

COURSE 2- Educational Administration & Management

CO1: To explore the role of administration and management in education.

CO2: To understand the functions of different control management in education.

CO3: To familiarize the students with different aspects of educational administration and management.

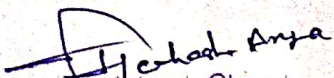
CO4: To promote sensitivity towards educational administration and management.

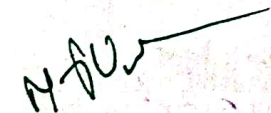
CO5: To understand the meaning, importance and need of guidance and counselling.

CO6: To understand the necessity of school resources ,time table and co-curricular activities of school.

CO7: To promote understanding of the inspection and supervision in educational system.

CO1: . The student will be able to understand and implement the psychological tools.


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B.A. THIRD YEAR

COURSE 1: History of Education & Indian Heritage

CO1: To know the educational system in education during Vedic, Budhist and Medival period.

CO2: To know the Indian education system during British period.

CO3: To know the Education system after Independence of India.

CO4: To know the problems related to higher education of India.

COURSE 2 : Guidance and Counselling

CO1: To develop an understanding about the fundamentals of Guidance and Counselling.

CO2: To understand life and the world around.

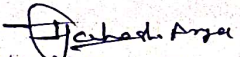
CO3: To understand the importance of making right choice in life, education and vocation.

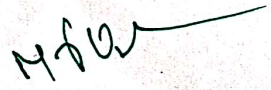
CO4: To be able to describe the importance of working with a group, for a group and in a group.

CO5: To be able to understand the needs of the individual correctly.

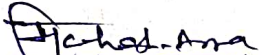
CO6: To be able to understand various guidance services.

CO7: To understand the process of counselling.


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CO1: . The student will be able to understand and implement the psychological tools.


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